ENGLISH COMPULSORY (Written)

<u>Paper 6</u> <u>Marks 100</u>

Part: A (Functional English):

Objectives: Enhance language skills and develop critical thinking.

Course Contents:

Basics of Grammar: Parts of speech and use of articles, Sentence structure, active and passive voice;

Practice in unified sentence, Analysis of phrase, Clause and sentence structure, Transitive and intransitive verbs; Punctuation and spelling.

Comprehension: Answers to questions on a given text.

<u>Discussion:</u> General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students).

<u>Listening</u>: To be improved by showing documentaries/films carefully selected by subject teachers Translation skills: Urdu to English.

Paragraph writing: Topics to be chosen at the discretion of the teacher

<u>Presentation skills</u>: Introduction & practice to improve presentation skills.

Part: B (Communication Skills):

Objectives: Enable the students to meet their real life communication needs.

Course Contents:

<u>Paragraph writing</u>: Practice in writing a good, unified and coherent paragraph Essay writing: Introduction, Descriptive, narrative, discursive, argumentative

CV and job application:

Translation skills: Urdu to English.

<u>Study skills</u>: Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension.

Academic skills: Letter/memo writing, minutes of meetings, use of library and internet.

NOTE: Documentaries to be shown for discussion and review.

Part: C (Technical Writing and Presentation Skills):

Objectives: Enhance language skills and develop critical thinking.

Course Contents:

Presentation skills:

Essay writing: Descriptive, narrative, discursive, argumentative

<u>Academic writing</u>: How to write a proposal for research paper/term paper, (emphasis on style, content, language, form, clarity, consistency).

Technical Report writing:

Progress report writing:

NOTE: Extensive reading is required for vocabulary building.